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| 1. Which of the following best describes an interest group?   |  |  |  | | --- | --- | --- | |  | a. | Any association of individuals pursuing their own interests | |  | b. | A group of people who want to gain control of the government | |  | c. | An organization that actively attempts to influence government policy | |  | d. | Any organization that requires members to pay dues | |  | e. | An organization set up to support a particular candidate for public office |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Interest Group Fundamentals | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.9 - Explain the importance of interest groups on our political system. | | *DATE CREATED:* | 12/12/2020 12:35 AM | | *DATE MODIFIED:* | 12/12/2020 12:42 AM | |

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| 2. Interest groups are sometimes spawned by:   |  |  |  | | --- | --- | --- | |  | a. | Demands for political, economic, and social change | |  | b. | Unorganized social groups | |  | c. | Citizens satisfied with government affairs | |  | d. | Individuals who prefer to solve problems on their own | |  | e. | Latent disinterest in collective benefits |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Interest Group Fundamentals | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.9 - Explain the importance of interest groups on our political system. | | *DATE CREATED:* | 12/12/2020 12:44 AM | | *DATE MODIFIED:* | 12/12/2020 12:47 AM | |

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| 3. Many interest groups employ which of the following, who are hired to represent the group's interests to the government?   |  |  |  | | --- | --- | --- | |  | a. | Members of Congress | |  | b. | Congressional pages | |  | c. | Judges | |  | d. | Lobbyists | |  | e. | Congressional staff members |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Interest Group Fundamentals | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.1 - Identify the major interest groups and who they represent. | | *DATE CREATED:* | 12/12/2020 12:52 AM | | *DATE MODIFIED:* | 12/12/2020 12:55 AM | |

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| 4. When we talk about a lobbyist, we talk about a person or group that is which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Part of an association of individuals | |  | b. | Someone or something that attempts to influence legislation and the administrative decisions of government | |  | c. | Inevitably associated with one of the two major parties | |  | d. | A member of Congress who challenges the majority position | |  | e. | A member of the president's cabinet who argues against any change |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Interest Group Fundamentals | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.8 - Analyze the effectiveness of different ways of shaping policy. | | *DATE CREATED:* | 12/12/2020 1:07 AM | | *DATE MODIFIED:* | 12/12/2020 1:10 AM | |

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| 5. A free rider is which of the following?   |  |  |  | | --- | --- | --- | |  | a. | An interest group member | |  | b. | A participant in a social movement | |  | c. | An individual paid to participate in a social movement | |  | d. | Someone who benefits from the actions of a group without joining it | |  | e. | An individual who donates to political or social causes |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Interest Group Fundamentals | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.4 - Define free-rider problem. | | *DATE CREATED:* | 12/12/2020 1:11 AM | | *DATE MODIFIED:* | 12/12/2020 1:14 AM | |

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| 6. People who join an interest group for solidary incentives are joining for which of the following reasons?   |  |  |  | | --- | --- | --- | |  | a. | To improve their economic opportunities | |  | b. | For a sense of belonging to the group | |  | c. | For ethical beliefs or ideological reasons | |  | d. | To obtain political, social, or economic change | |  | e. | To become a free rider |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Interest Group Fundamentals | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.3 - Articulate how interest groups organize. | | *DATE CREATED:* | 12/12/2020 1:15 AM | | *DATE MODIFIED:* | 12/12/2020 1:17 AM | |

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| 7. Someone joining an interest group because they want benefits such as emergency assistance or discounts is joining for which of the following reasons?   |  |  |  | | --- | --- | --- | |  | a. | Material incentives | |  | b. | Solidary incentives | |  | c. | Purposive incentives | |  | d. | Partisan incentives | |  | e. | Social incentives |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Interest Group Fundamentals | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.6 - Identify the reasons behind the recent growth in the number of interest groups. | | *DATE CREATED:* | 12/12/2020 1:18 AM | | *DATE MODIFIED:* | 12/12/2020 1:20 AM | |

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| 8. People who become members of interest groups for material incentives are joining for which of the following reasons?   |  |  |  | | --- | --- | --- | |  | a. | For a sense of belonging to the group | |  | b. | For ethical or ideological reasons | |  | c. | To improve their economic opportunities or gain economic benefits | |  | d. | To institute change for political, economic, or social impact on the whole society | |  | e. | Because they have been pressured to do so |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Interest Group Fundamentals | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.6 - Identify the reasons behind the recent growth in the number of interest groups. | | *DATE CREATED:* | 12/12/2020 1:21 AM | | *DATE MODIFIED:* | 12/12/2020 1:23 AM | |

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| 9. Enticing individuals to join an interest group for solidary incentives has become easier because of which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Changes in federal law | |  | b. | The creation of virtual currency | |  | c. | The intense partisanship in the federal government | |  | d. | The increased diversity of the U.S. population | |  | e. | The advent of social media |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Interest Group Fundamentals | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.5 - Identify the varying benefits that can arise from joining an interest group. | | *DATE CREATED:* | 12/12/2020 1:23 AM | | *DATE MODIFIED:* | 12/12/2020 1:26 AM | |

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| 10. The most numerous types of interest groups in the United States are which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Economic interest groups | |  | b. | Social interest groups | |  | c. | Liberal interest groups | |  | d. | Conservative interest groups | |  | e. | Public interest groups |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Types of Interest Groups | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.6 - Identify the reasons behind the recent growth in the number of interest groups. | | *DATE CREATED:* | 12/12/2020 1:26 AM | | *DATE MODIFIED:* | 12/12/2020 1:29 AM | |

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| 11. What types of interest groups are defined as economic interest groups?   |  |  |  | | --- | --- | --- | |  | a. | Business, labor, and public interest groups | |  | b. | Labor, agricultural, and environmental groups | |  | c. | Business and labor groups and foreign governments | |  | d. | Business, labor, and professional groups | |  | e. | Professional and agricultural groups and foreign governments |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Types of Interest Groups | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.1 - Identify the major interest groups and who they represent. | | *DATE CREATED:* | 12/12/2020 1:29 AM | | *DATE MODIFIED:* | 12/12/2020 1:32 AM | |

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| 12. Since 1960, the greatest growth in unionization has occurred among which of the following groups?   |  |  |  | | --- | --- | --- | |  | a. | Military personnel | |  | b. | Public sector employees | |  | c. | Professional athletes | |  | d. | Private sector employees | |  | e. | Information technology employees |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Types of Interest Groups | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.1 - Identify the major interest groups and who they represent. | | *DATE CREATED:* | 12/12/2020 1:38 AM | | *DATE MODIFIED:* | 12/12/2020 1:40 AM | |

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| 13. Some argue that the interest group system is most likely to leave out which of the following groups?   |  |  |  | | --- | --- | --- | |  | a. | Poor Americans | |  | b. | Workers in the public sector | |  | c. | Workers in the private sector | |  | d. | The agriculture industry | |  | e. | Small businesses |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Types of Interest Groups | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.10 - Examine whether the prevalence of interest groups biases political representation in the United States. | | *DATE CREATED:* | 12/12/2020 1:40 AM | | *DATE MODIFIED:* | 12/12/2020 1:42 AM | |

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| 14. Groups that work toward a common or national good are typically considered which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Organized labor | |  | b. | Material incentive groups | |  | c. | Ideological groups | |  | d. | Solidary incentive groups | |  | e. | Public-interest groups |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Types of Interest Groups | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.3 - Articulate how interest groups organize. | | *DATE CREATED:* | 12/12/2020 1:43 AM | | *DATE MODIFIED:* | 12/12/2020 1:45 AM | |

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| 15. The National Abortion Rights Action League (NARAL) and the National Rifle Association (NRA) are examples of which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Economic interest groups | |  | b. | Single-interest group | |  | c. | Public-interest group | |  | d. | Foreign interest group | |  | e. | Fringe interest group |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Types of Interest Groups | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.1 - Identify the major interest groups and who they represent. | | *DATE CREATED:* | 12/12/2020 1:46 AM | | *DATE MODIFIED:* | 12/12/2020 1:48 AM | |

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| 16. In recent years, private sector union membership has experienced which of the following?   |  |  |  | | --- | --- | --- | |  | a. | It has plateaued. | |  | b. | It has completely disappeared. | |  | c. | It has increased. | |  | d. | It has increased at a rapid rate. | |  | e. | It has declined. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Types of Interest Groups | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.6 - Identify the reasons behind the recent growth in the number of interest groups. | | *DATE CREATED:* | 12/12/2020 1:49 AM | | *DATE MODIFIED:* | 12/12/2020 1:52 AM | |

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| 17. In recent years, public employee unions have come under increasing challenge over issues related to which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Issue networks | |  | b. | International trade | |  | c. | Wages and pensions | |  | d. | Medicare and Medicaid | |  | e. | Grassroots mobilization |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Types of Interest Groups | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.6 - Identify the reasons behind the recent growth in the number of interest groups. | | *DATE CREATED:* | 12/12/2020 1:52 AM | | *DATE MODIFIED:* | 12/12/2020 1:54 AM | |

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| 18. The free-rider problem increases the difficulty of attracting which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Young people | |  | b. | Paying members | |  | c. | Media attention | |  | d. | Votes in Congress | |  | e. | Moderate supporters |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Types of Interest Groups | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.4 - Define free-rider problem. | | *DATE CREATED:* | 12/12/2020 1:55 AM | | *DATE MODIFIED:* | 12/12/2020 1:57 AM | |

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| 19. Which of the following statements regarding the existence of interest groups is true?   |  |  |  | | --- | --- | --- | |  | a. | Public-interest groups and civil rights make up a large percentage of interest groups lobbying Congress. | |  | b. | Interest group leaders are from the lower socioeconomic groups. | |  | c. | Interest groups demonstrate the validity of the elite theory model of the U.S. political system. | |  | d. | Interest groups can be problematic for democracy because members of the middle or upper classes often dominate them. | |  | e. | Interest groups are recognized by the Constitution. |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Influence of Interest Groups | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.9 - Explain the importance of interest groups on our political system. | | *DATE CREATED:* | 12/12/2020 1:58 AM | | *DATE MODIFIED:* | 12/12/2020 2:00 AM | |

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| 20. Most interest groups have a bias toward which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Those with higher socioeconomic standing | |  | b. | Moral issues and causes | |  | c. | The common good | |  | d. | The political right | |  | e. | The political left |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | The Influence of Interest Groups | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.10 - Examine whether the prevalence of interest groups biases political representation in the United States. | | *DATE CREATED:* | 12/12/2020 2:01 AM | | *DATE MODIFIED:* | 12/12/2020 2:03 AM | |

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| 21. Powerful interest groups:   |  |  |  | | --- | --- | --- | |  | a. | Always succeed in their demands | |  | b. | Capitalize on the concentrated benefits and dispersed costs of their demands | |  | c. | Succeed because of an enthusiasm gap | |  | d. | Possess limited resources for the policy-making process | |  | e. | Focus on a wide range of issues |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Influence of Interest Groups | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.9 - Explain the importance of interest groups on our political system. | | *DATE CREATED:* | 12/12/2020 2:03 AM | | *DATE MODIFIED:* | 12/12/2020 2:06 AM | |

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| 22. What role do interest groups play in educating policymakers about political issues?   |  |  |  | | --- | --- | --- | |  | a. | Interest groups are never considered a valid source of information because they are so biased. | |  | b. | Politicians are legally barred from receiving policy or political information directly from interest groups. | |  | c. | They are an important source of political information. | |  | d. | They tend to confuse policymakers and often alienate them. | |  | e. | They serve to overwhelm policymakers with too much information. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Influence of Interest Groups | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.8 - Analyze the effectiveness of different ways of shaping policy. | | *DATE CREATED:* | 12/12/2020 2:07 AM | | *DATE MODIFIED:* | 12/12/2020 2:09 AM | |

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| 23. If a lobbyist is trying to convince a legislator to support a particular bill, one of the most valuable resources in doing so is which of the following?   |  |  |  | | --- | --- | --- | |  | a. | A large budget | |  | b. | A small but very vocal membership | |  | c. | A recent history of supporting that particular legislator | |  | d. | A large, politically active membership | |  | e. | A group of policy experts willing to draft legislation for the legislator |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Influence of Interest Groups | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.8 - Analyze the effectiveness of different ways of shaping policy. | | *DATE CREATED:* | 12/12/2020 2:10 AM | | *DATE MODIFIED:* | 12/12/2020 2:12 AM | |

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| 24. Which of the following is the best indicator of the power of an interest group, regardless of its size or resources?   |  |  |  | | --- | --- | --- | |  | a. | It has strong and effective leadership. | |  | b. | It successfully turns itself into a political party. | |  | c. | Its members are motivated, engaged, and politically active. | |  | d. | It has strong and effective leadership, and it successfully turns itself into a political party. | |  | e. | It has strong and effective leadership and an engaged membership. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Influence of Interest Groups | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.5 - Identify the varying benefits that can arise from joining an interest group. | | *DATE CREATED:* | 12/12/2020 2:12 AM | | *DATE MODIFIED:* | 12/12/2020 2:15 AM | |

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| 25. What is the primary distinction between an interest group and a political party?   |  |  |  | | --- | --- | --- | |  | a. | Only interest groups seek to affect policy. | |  | b. | Only interest groups have unaffiliated supporters. | |  | c. | Only parties run candidates for office. | |  | d. | Only interest groups seek to operate the government. | |  | e. | Only interest groups have unaffiliated supporters and only parties try to influence elections. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Influence of Interest Groups | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.9 - Explain the importance of interest groups on our political system. | | *DATE CREATED:* | 12/12/2020 2:16 AM | | *DATE MODIFIED:* | 12/12/2020 2:18 AM | |

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| 26. Which of the following is true of the enthusiasm gap?   |  |  |  | | --- | --- | --- | |  | a. | It declined in the 1980s. | |  | b. | It depicts the different levels of enthusiasm between public and private sector unions. | |  | c. | It depicts the different levels of enthusiasm between those who gain the benefits and those who pay the costs of a policy. | |  | d. | It depicts the different levels of enthusiasm between interest groups and political parties. | |  | e. | It depicts the different levels of enthusiasm between identity groups and ideological groups. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Influence of Interest Groups | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.9 - Explain the importance of interest groups on our political system. | | *DATE CREATED:* | 12/12/2020 2:18 AM | | *DATE MODIFIED:* | 12/12/2020 2:21 AM | |

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| 27. Which of the following groups would most likely support Republicans?   |  |  |  | | --- | --- | --- | |  | a. | Labor unions | |  | b. | Tax reform organizations | |  | c. | Environmental protection groups | |  | d. | Minority rights groups | |  | e. | All of these are correct. |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | The Influence of Interest Groups | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.1 - Identify the major interest groups and who they represent. | | *DATE CREATED:* | 12/12/2020 2:21 AM | | *DATE MODIFIED:* | 12/12/2020 2:24 AM | |

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| 28. Interest groups recognize that the greatest concern of legislators is which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Supporting the principles of their political party | |  | b. | Getting elected or reelected | |  | c. | Voting for the ideas of their constituents | |  | d. | Being totally informed on issues they will have to vote on | |  | e. | Pleasing the congressional leadership |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Interest Group Strategies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.9 - Explain the importance of interest groups on our political system. | | *DATE CREATED:* | 12/12/2020 2:24 AM | | *DATE MODIFIED:* | 12/12/2020 2:27 AM | |

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| 29. Which of the following is true of political endorsements by interest groups?   |  |  |  | | --- | --- | --- | |  | a. | They are relatively ineffective today. | |  | b. | They are not very important because candidates cannot publicize the fact that they have been endorsed by specific groups. | |  | c. | They are important because the group can publicize its choices in its membership publications. | |  | d. | They are a violation of campaign finance reform laws. | |  | e. | They are allowed in local elections but forbidden in races for federal office. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Interest Group Strategies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.9 - Explain the importance of interest groups on our political system. | | *DATE CREATED:* | 12/12/2020 2:28 AM | | *DATE MODIFIED:* | 12/12/2020 2:31 AM | |

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| 30. Generating public pressure and awareness may do which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Convince policymakers that public opinion overwhelmingly supports the interest group's position | |  | b. | Mislead the public on social or economic issues | |  | c. | Bypass the legislative process | |  | d. | Force the bureaucracy to answer to congressional committees | |  | e. | Create a backlash against the interest group for engaging in the political process |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Interest Group Strategies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.8 - Analyze the effectiveness of different ways of shaping policy. | | *DATE CREATED:* | 12/12/2020 2:31 AM | | *DATE MODIFIED:* | 12/12/2020 2:34 AM | |

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| 31. Direct techniques used by interest groups include which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Using YouTube, Twitter, and Facebook to generate influence | |  | b. | Using public relations firms to polish their image with the public | |  | c. | Building alliances with other groups to increase their collective effectiveness | |  | d. | Using constituents to lobby Congress on behalf of an issue | |  | e. | Staging demonstrations, marches, and boycotts |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Interest Group Strategies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.6 - Identify the reasons behind the recent growth in the number of interest groups. | | *DATE CREATED:* | 12/12/2020 2:35 AM | | *DATE MODIFIED:* | 12/12/2020 2:38 AM | |

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| 32. Groups specially formed to raise and contribute funds to support electoral candidates are known as which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Political action committees | |  | b. | Campaign advisory committees | |  | c. | Special interests | |  | d. | 501(c)(3) organizations | |  | e. | 501(c)(4) organizations |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Interest Group Strategies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.8 - Analyze the effectiveness of different ways of shaping policy. | | *DATE CREATED:* | 12/12/2020 2:38 AM | | *DATE MODIFIED:* | 12/12/2020 2:41 AM | |

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| 33. The primary purpose of the Legislative Reorganization Act of 1946, which targeted lobbying, was to do which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Prohibit all lobbying activities | |  | b. | Restrict lobbying to the legislative branch | |  | c. | Heavily regulate lobbying | |  | d. | Improve public disclosure of lobbying | |  | e. | Create an agency that would oversee lobbying |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Regulating Lobbyists | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.10 - Examine whether the prevalence of interest groups biases political representation in the United States. | | *DATE CREATED:* | 12/12/2020 2:42 AM | | *DATE MODIFIED:* | 12/12/2020 2:45 AM | |

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| 34. The Legislative Reorganization Act of 1946 resulted in which of the following?   |  |  |  | | --- | --- | --- | |  | a. | A minimal number of individuals registered as lobbyists | |  | b. | A large number of lobbyists deciding to reveal their tactics | |  | c. | A significant decrease in the influence of special interests | |  | d. | An increase in reporting requirements for lobbyists at federal agencies and courts | |  | e. | A public record of all lobbyists active that year |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Regulating Lobbyists | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.10 - Examine whether the prevalence of interest groups biases political representation in the United States. | | *DATE CREATED:* | 12/12/2020 2:46 AM | | *DATE MODIFIED:* | 12/12/2020 2:49 AM | |

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| 35. As a result of the Legislative Reorganization Act of 1946 and the Supreme Court's *United States v. Harris* decision, when does an individual have to register as a lobbyist?   |  |  |  | | --- | --- | --- | |  | a. | If they work for any group trying to influence government | |  | b. | If they work directly to influence the bureaucracy | |  | c. | If they work directly to influence Congress | |  | d. | If they work directly to influence the executive | |  | e. | All of these are correct. |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Regulating Lobbyists | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.10 - Examine whether the prevalence of interest groups biases political representation in the United States. | | *DATE CREATED:* | 12/12/2020 2:49 AM | | *DATE MODIFIED:* | 12/12/2020 2:51 AM | |

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| 36. Lobbying reforms made in 1995 and 1996, both through legislation and congressional rules, included which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Defining a lobbyist as anyone who spends 20% of his or her time lobbying Congress or the executive branch | |  | b. | Requiring lobbyists to register with congressional officials | |  | c. | Reporting on the nature of lobbying efforts | |  | d. | Rules meant to restrict the value of gifts given to members of Congress | |  | e. | All of these are correct. |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Regulating Lobbyists | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.10 - Examine whether the prevalence of interest groups biases political representation in the United States. | | *DATE CREATED:* | 12/12/2020 2:52 AM | | *DATE MODIFIED:* | 12/12/2020 2:54 AM | |

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| 37. According to 1995 lobbying reforms, a lobbyist is defined as which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Anyone who spends any of his or her time lobbying | |  | b. | Anyone who spends at least 10% of his or her time lobbying | |  | c. | Anyone who spends at least 20% of his or her time lobbying | |  | d. | Anyone who spends at least 50% of his or her time lobbying | |  | e. | Anyone who spends all of his or her work hours lobbying |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Regulating Lobbyists | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.10 - Examine whether the prevalence of interest groups biases political representation in the United States. | | *DATE CREATED:* | 12/12/2020 2:54 AM | | *DATE MODIFIED:* | 12/12/2020 2:57 AM | |

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| 38. Identifying and making legislative earmarks was a key feature of which of the following?  ​   |  |  |  | | --- | --- | --- | |  | a. | The 1946 lobbying reforms | |  | b. | The 1995 lobbying reforms | |  | c. | The McCain-Feingold Act | |  | d. | The 2007 lobbying reforms | |  | e. | The Legislative Reorganization Act of 1946 |  |  |  | | --- | --- | | *ANSWER:* | d | | *POINTS:* | 1 | | *DIFFICULTY:* | Bloom's: Apply Moderate | | *REFERENCES:* | Regulating Lobbyists | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.10 - Examine whether the prevalence of interest groups biases political representation in the United States. | | *DATE CREATED:* | 12/12/2020 2:57 AM | | *DATE MODIFIED:* | 12/15/2020 4:44 AM | |

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| 39. According to the Lobbying Disclosure Act of 1995, a lobbyist must register with which of the following?   |  |  |  | | --- | --- | --- | |  | a. | The Speaker of the House and the president pro tempore of the Senate | |  | b. | The clerk of the House and the secretary of the Senate | |  | c. | The Speaker of the House and the Senate majority leader | |  | d. | The House majority whip and the Senate majority whip | |  | e. | The bailiff of the House and the president of the Senate |  |  |  | | --- | --- | | *ANSWER:* | b | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Regulating Lobbyists | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.10 - Examine whether the prevalence of interest groups biases political representation in the United States. | | *DATE CREATED:* | 12/12/2020 3:01 AM | | *DATE MODIFIED:* | 12/12/2020 3:04 AM | |

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| 40. Earmarks that benefit a particular business were banned by the House in what year?   |  |  |  | | --- | --- | --- | |  | a. | 1946 | |  | b. | 1995 | |  | c. | 1996 | |  | d. | 2007 | |  | e. | 2011 |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Apply | | *REFERENCES:* | Regulating Lobbyists | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.9 - Explain the importance of interest groups on our political system. | | *DATE CREATED:* | 12/12/2020 3:04 AM | | *DATE MODIFIED:* | 12/12/2020 3:07 AM | |

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| 41. When an interest group refuses to purchase from or support a particular product or business, it is engaging in which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Boycott | |  | b. | Passive resistance | |  | c. | Civil disobedience | |  | d. | Commercial protesting | |  | e. | Influence peddling |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Apply | | *REFERENCES:* | Regulating Lobbyists | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.9 - Explain the importance of interest groups on our political system. | | *DATE CREATED:* | 12/12/2020 3:07 AM | | *DATE MODIFIED:* | 12/12/2020 3:10 AM | |

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| 42. Which of the following would be classified as an identity-based interest group?   |  |  |  | | --- | --- | --- | |  | a. | National Rifle Association (NRA) | |  | b. | American Farm Bureau Federation | |  | c. | International Brotherhood of Teamsters | |  | d. | American Medical Association (AMA) | |  | e. | American Association of Retired Persons (AARP) |  |  |  | | --- | --- | | *ANSWER:* | e | | *POINTS:* | 1 | | *DIFFICULTY:* | Easy Bloom's: Remember/Understand | | *REFERENCES:* | Types of Interest Groups | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.3 - Articulate how interest groups organize. | | *DATE CREATED:* | 12/12/2020 3:10 AM | | *DATE MODIFIED:* | 12/12/2020 3:13 AM | |

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| 43. The use of public relations to create a favorable public opinion towards an interest group, industry, or corporation is called which of the following?   |  |  |  | | --- | --- | --- | |  | a. | Climate control | |  | b. | Astroturfing | |  | c. | Pluralism | |  | d. | Agenda shaping | |  | e. | Opinion formation |  |  |  | | --- | --- | | *ANSWER:* | a | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Interest Group Strategies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.6 - Identify the reasons behind the recent growth in the number of interest groups. | | *DATE CREATED:* | 12/12/2020 3:14 AM | | *DATE MODIFIED:* | 12/12/2020 3:17 AM | |

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| 44. Approximately what percentage of the total workforce belongs to a labor union?   |  |  |  | | --- | --- | --- | |  | a. | 1% | |  | b. | 10% | |  | c. | 25% | |  | d. | 35% | |  | e. | 50% |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Types of Interest Groups | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.6 - Identify the reasons behind the recent growth in the number of interest groups. | | *DATE CREATED:* | 12/12/2020 3:18 AM | | *DATE MODIFIED:* | 12/12/2020 3:21 AM | |

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| 45. Which of the following would an interest group use to indirectly influence government policy?   |  |  |  | | --- | --- | --- | |  | a. | Using YouTube, Twitter, and Facebook to generate influence | |  | b. | Using public relations firms to polish their image with the public | |  | c. | Having constituents e-mail or contact their representative regarding a specific bill or piece of legislation | |  | d. | Using lobbyists to lobby Congress on behalf of an issue | |  | e. | Threatening to endorse the opponent of a politician unwilling to support their agenda |  |  |  | | --- | --- | | *ANSWER:* | c | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Interest Group Strategies | | *QUESTION TYPE:* | Multiple Choice | | *HAS VARIABLES:* | False | | *LEARNING OBJECTIVES:* | 5.2.6 - Identify the reasons behind the recent growth in the number of interest groups. | | *DATE CREATED:* | 12/12/2020 3:21 AM | | *DATE MODIFIED:* | 12/12/2020 3:24 AM | |

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| 46. Explain the free-rider problem faced by interest groups and how they combat the problem.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Interest Group Fundamentals | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.2.4 - Define free-rider problem. | | *DATE CREATED:* | 12/12/2020 3:26 AM | | *DATE MODIFIED:* | 12/12/2020 3:29 AM | |

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| 47. Compare and contrast an interest group with a political party.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Interest Group Fundamentals | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.2.5 - Identify the varying benefits that can arise from joining an interest group. | | *DATE CREATED:* | 12/12/2020 3:29 AM | | *DATE MODIFIED:* | 12/12/2020 4:30 AM | |

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| 48. Identify and explain the reasons why Americans join interest groups.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Interest Group Fundamentals | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.2.5 - Identify the varying benefits that can arise from joining an interest group. | | *DATE CREATED:* | 12/12/2020 3:31 AM | | *DATE MODIFIED:* | 12/12/2020 3:32 AM | |

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| 49. Explain the purpose and functions of an economic interest group.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Types of Interest Groups | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.2.5 - Identify the varying benefits that can arise from joining an interest group. | | *DATE CREATED:* | 12/12/2020 3:33 AM | | *DATE MODIFIED:* | 12/12/2020 4:30 AM | |

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| 50. Identify the two different categories of economic interest groups and contrast these groups with public interest groups.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Types of Interest Groups | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.2.1 - Identify the major interest groups and who they represent. | | *DATE CREATED:* | 12/12/2020 3:34 AM | | *DATE MODIFIED:* | 12/12/2020 3:36 AM | |

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| 51. Explain the differences between interest groups and political parties.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | The Influence of Interest Groups | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.2.8 - Analyze the effectiveness of different ways of shaping policy. | | *DATE CREATED:* | 12/12/2020 4:14 AM | | *DATE MODIFIED:* | 12/12/2020 4:15 AM | |

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| 52. Identify and explain the factors that make an interest group powerful.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | The Influence of Interest Groups | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.2.8 - Analyze the effectiveness of different ways of shaping policy. | | *DATE CREATED:* | 12/12/2020 4:16 AM | | *DATE MODIFIED:* | 12/12/2020 4:17 AM | |

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| 53. Identify and explain how lobbyists influence legislation or policy.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Interest Group Strategies | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.2.8 - Analyze the effectiveness of different ways of shaping policy. | | *DATE CREATED:* | 12/12/2020 4:17 AM | | *DATE MODIFIED:* | 12/12/2020 4:18 AM | |

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| 54. Explain how interest groups make use of the public in their efforts to influence policy and legislation.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Complex Bloom's: Analyze/Evaluate | | *REFERENCES:* | Interest Group Strategies | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.2.8 - Analyze the effectiveness of different ways of shaping policy. | | *DATE CREATED:* | 12/12/2020 4:18 AM | | *DATE MODIFIED:* | 12/12/2020 4:19 AM | |

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| 55. Identify and explain the direct techniques used by interest groups to influence government decisions.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Interest Group Strategies | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.2.8 - Analyze the effectiveness of different ways of shaping policy. | | *DATE CREATED:* | 12/12/2020 4:20 AM | | *DATE MODIFIED:* | 12/12/2020 4:21 AM | |

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| 56. Describe and explain how technology has changed the methods interest groups use to promote their agendas to members of Congress.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Interest Group Strategies | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.2.6 - Identify the reasons behind the recent growth in the number of interest groups. | | *DATE CREATED:* | 12/12/2020 4:21 AM | | *DATE MODIFIED:* | 12/12/2020 4:22 AM | |

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| 57. Explain the tactics used by interest groups as part of information campaigns.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Interest Group Strategies | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.2.9 - Explain the importance of interest groups on our political system. | | *DATE CREATED:* | 12/12/2020 4:23 AM | | *DATE MODIFIED:* | 12/12/2020 4:25 AM | |

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| 58. Identify and describe legislative efforts to regulate the activities of lobbyists.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Regulating Lobbyists | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.2.9 - Explain the importance of interest groups on our political system. | | *DATE CREATED:* | 12/12/2020 4:25 AM | | *DATE MODIFIED:* | 12/12/2020 4:26 AM | |

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| 59. Explain the consequences of a congressional ban on lobbying.   |  |  | | --- | --- | | *ANSWER:* | Students' answers may vary. | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Regulating Lobbyists | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.2.9 - Explain the importance of interest groups on our political system. | | *DATE CREATED:* | 12/12/2020 4:27 AM | | *DATE MODIFIED:* | 12/12/2020 4:28 AM | |

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| 60. Identify and explain the indirect techniques used by interest groups to influence government decisions.   |  |  |  | | --- | --- | --- | | *ANSWER:* | |  | | --- | | Students' answers may vary. | | | *POINTS:* | 1 | | *DIFFICULTY:* | Moderate Bloom's: Apply | | *REFERENCES:* | Interest Group Strategies | | *QUESTION TYPE:* | Essay | | *HAS VARIABLES:* | False | | *STUDENT ENTRY MODE:* | Basic | | *LEARNING OBJECTIVES:* | 5.2.8 - Analyze the effectiveness of different ways of shaping policy. | | *DATE CREATED:* | 12/12/2020 4:28 AM | | *DATE MODIFIED:* | 12/12/2020 4:29 AM | |